

1. Title of the Practice

Student Diversity

2. Objectives of the Practice

- Create an atmosphere where students learn from each other, as well as they can help and encourage each other
- Ensure that students build social skills such as empathy, understanding and kindness
- Help in developing the community by providing equal opportunity to all the students

3. The Context

We follow a policy wherein, a mixed population of students coexist within the college campus and learn from each other. The institution follows the guideline of Department of Higher education, Government of Chhattisgarh and provide a system of admission without any bias and thereby, has a diverse consisting of non-traditional learners and first generation students, quick learners/ academically challenging students, academically challenged students and students from different linguistic, social and cultural backgrounds.

4. The Practice

The institution follows the guideline of Department of Higher education, Government of Chhattisgarh for admission without any bias. Students from a diverse background including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities.

5. Evidence of Success

- The number of students who come from diverse backgrounds and complete their degree and secure placements
- The large number of students from diverse sections of society apply to study in the college
- The number of admissions granted to students irrespective of their backgrounds
- A diverse college experience encourages students to think of their careers based on a global perspective.

6. Problems Encountered and Resources Required

- Creating an atmosphere in which everyone coexists comfortably despite their social and cultural backgrounds

7. Notes (Optional)

- Financial support and scholarships as per government policies
- A support system to ensure that students are adjusting well to the new atmosphere

1. Title of the Practice

Education beyond the Classrooms

2. Objectives of the Practice

- To identify appropriate strategies for teaching and learning outside the classroom
- To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

3. The Context

Education Beyond the Classrooms includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community.

4. The Practice

Education beyond the classroom is achieved through the following ways:

- Professional certification programs through NCC, NSS
- Outbound learning programs through project work by Department of Geography, Economics
- Extension and Community Outreach under NSS leadership
- Involvement in various blocks, state and national level sports activity

5. Evidence of Success

- Outreach activities of students are reported in newspapers
- The number of students who have taken up a career in sports, and artistic fields
- Builds the confidence of the students and facilitates smooth transition into the higher educational institution for higher studies
- Encourages and facilitates the students to pursue their passions and make a career out of it
- Sensitizes the students to the social problems around them and makes them more conscious about solving them

6. Problems Encountered and Resources Required

- Motivating students to take up social service on a voluntary basis.
- Collaborating with international industries and other institutions for industrial and university visits
- Training expert staff for the purpose of executing this model of teaching

7. Notes (Optional)

- Faculty who are specially trained to ensure productive activities are organised and that the students are provided with an orientation adequate enough for them to carry out their duties and responsibilities.